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A Co-Produced Evaluation Protocol for Inclusive Cancer Prevention Services for People with Intellectual Disabilities

Introduction: People with intellectual disabilities experience persistent inequalities in access to cancer prevention, education, and screening. Service providers often lack structured evaluation tools to measure the inclusivity and quality of cancer-related services. The objective of this work forms part of the CUPID COST Action (Cancer – Understanding Prevention in Intellectual Disabilities) to develop a co-produced evaluation protocol to support systematic assessment and continuous quality improvement of inclusive cancer prevention in services.

Methods: Using a co-produced, rights-based design, the development process involved collaboration among people with intellectual disabilities, family members, health

professionals, service providers, and researchers participating in the CUPID COST Action. Through iterative co-production and expert consultations, we identified key domains, indicators, and performance levels essential for evaluation. The protocol incorporates principles of accessibility and supported decision-making throughout. This presentation will also invite participant feedback for finalising the evaluation protocol.

Results: The draft evaluation protocol comprises nine core domains addressing governance, workforce capability, supported decision-making, accessibility, service navigation, cancer prevention activities, screening uptake and follow-up, co-production, and quality improvement. Services are evaluated across graduated performance levels to support structured reflection and prioritisation of improvement actions. An Easy-Read version was developed to enable meaningful involvement of people with intellectual disabilities in the evaluation processes.

Discussion and conclusion: This co-produced evaluation protocol offers a practical and transferable framework for strengthening inclusive cancer prevention services. By combining structured self-assessment with stakeholder-informed refinement, the evaluation protocol fosters organisational accountability, continuous quality improvement,

and rights-based practice in cancer prevention for people with intellectual disabilities.

Keywords: Inequalities; services; co-production; accessibility; quality improvement; education; screening.